Division of Special Education Overview

Alison Lowenthal
Idaho State Department of Education
Division of Special Education

By the numbers:

- There are 156 districts/agencies in Idaho serving students with disabilities.
- There are 289,063 students enrolled in Idaho public schools.
- We educate 27,592 students with disabilities.
- 9.54% Identification rate
- 78.07% are Caucasian
- 16.25% are Hispanic
- 1.66% are 2 or more
- 1.34% are Native American
- 1.32% are Asian
- 1.02% are African American
- .34% are Hawaiian/Pacific Islander

SPED Central Office – Boise SDE

- Melanie Reese – *Office of Dispute Resolution*
  - Lily Mortensen, Administrative Assistant
- Lester Wyer – *Funding and Accountability Coordinator*
  - Grace Dehner, Administrative Assistant
- Richard O'Dell – Quality Assurance and Reporting Coordinator
  - Alisa Fewkes, Administrative Assistant
- Alison Lowenthal – *Secondary Special Education Coordinator*
  - Alisa Fewkes, Administrative Assistant
- TBA – *Special Populations Coordinator*
  - Alisa Fewkes, Administrative Assistant
- Shannon Dunstan – *Early Childhood and Medicaid Coordinator*
  - Grace Dehner, Administrative Assistant
- Jill Mathews – Family and Community Engagement Coordinator- SEAP
  - Grace Dehner, Administrative Assistant

Statewide Programs

Idaho Results Center

- Center School Improvement and Policies Studies @ Boise State University

- New Special Education Teacher Project (NSETT)

- Idaho RESULTS Project Tier 2/3 Instructional Supports

- PBIS

- Special Education Secondary Teachers Supports (NSTTAC)

- Idaho Core State Standards – SWD Support

Statewide Programs

- Center on Disabilities and Human Development (CDHD)
  - University of Idaho – Moscow Campus
    - Idaho Training Clearinghouse
    - Autism Supports Project
    - Idaho Assistive Technology Project
    - Low Incident and Severe Disabilities Project - PD

Statewide Programs

Professional Center for Specialized Educational Services (PCSES)

– Idaho State University – Pocatello Campus

- Idaho – NASP/School Psychology Practice Model
- SPED Eligibility – SLD identification guidance
- CLD (ELL) Toolkit
- Speech/Language Pathology Support

Regional Special Education Offices

- SDE Special Education Technical Assistance and Dissemination Offices to support your work in the local district.
- Offices located in:
  - Coeur d'Alene Carrie Reese - Administrative Assistant
  - Moscow- TBD
  - Boise Kelli Burnham – *Administrative Assistant*
  - Twin Falls- MaeAnn Haga – Administrative Assistant
  - Pocatello Jamie Davis – Administrative Assistant

Important Dates

September – District corrections and verification of SY 2013-2014 Suspension and Expulsion Data

September – District corrections and verification of SY 2013-2014 Early Childhood Transition and 60-day timeline data

October, 2014 – Part B Application Due

November, 2014 – IDEA Part B Child Count

January 30, 2015 - General Supervision File Review Submission

February, 2015– Exceptional Child Tuition Equivalency

March 2015 - Survey Contact Information for Post School Outcomes and Parent Participation (SPP/APR Indicators 14 and 8)

June 2015 – Discipline, 60-day timeline, and ECT data must be fully uploaded o the June 2014 ISEE – data sets will be pulled on or before July 15, 2014

Notice Dates

October - Early Childhood Transition and 60-day timeline noncompliance notices posted on CTT and emailed to districts

November – noncompliance notices for disproportionate representation (suspension and expulsion) posted on CTT and emailed to districts

January 2015 - noncompliance notices for disproportionate representation (in special education and by disability category) posted on CTT and emailed to districts

May 2015– Notices of noncompliance will be posted on CTT and emailed to districts

May 2015– Non-compliance remaining after 365 days from 2013 General Supervision File Review notices of non-compliance will be posted on CTT, emails sent, and hard copy letters to district superintendents sent

June 2015 – Determination notices for FY 2013 will be issued to districts

THE TRANSITION FROM COMPLIANCE TO RESULTS

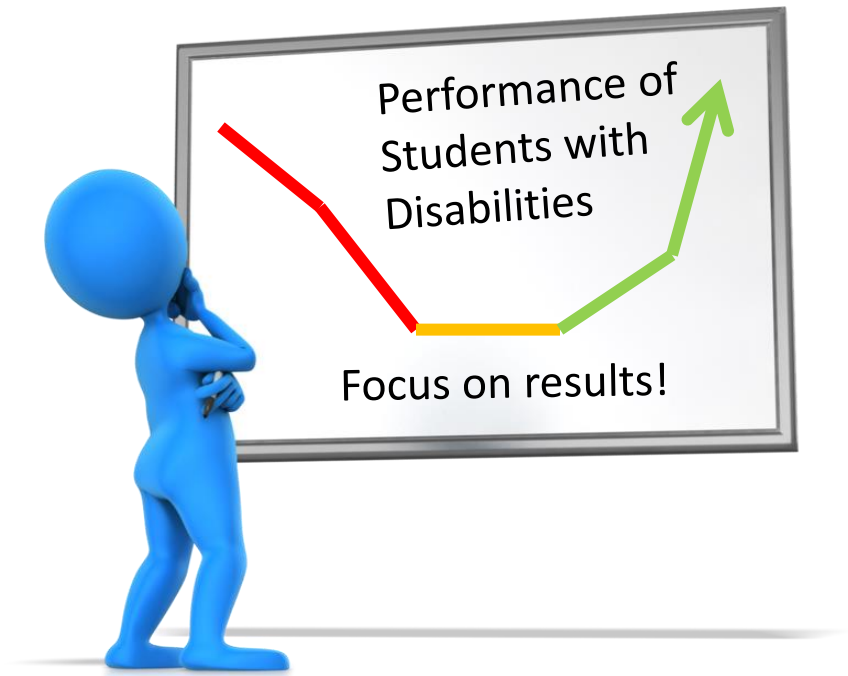Division of Special Education

Idaho State Department of Education

Division of Special Education

Results Driven Accountability

"We have to expect the very best from our students—and tell the truth about student performance—so that we can give all students the supports and services they need. The best way to do that is by focusing on results."

Secretary Arne Duncan
RDA Press Release, March 2, 2012

Performance of Students with Disabilities

Focus on results!

Statutory Monitoring Focus
Primary Monitoring Focus - (20 USC 616(a)(2))

- Improving educational *results and functional outcomes* for all children with disabilities

- In the past, OSEP's focus was on ensuring that States meet IDEA program procedural requirements

- Dramatic shift in OSEP Resources (RRC Closure)

Vision for RDA

- All components of an accountability system will be aligned in a manner that best support States in *improving results* for infants, toddlers, children and youth with disabilities, and their families.

A 6-Year Plan, Activities by 3 Phases

Year 1 - FFY 2013 Delivered by April 2015	Year 2 - FFY 2014 Delivered by Feb 2016	Years 3-6 FFY 2015-18 Feb 2017- Feb 2020
Phase I **Analysis of Data and Identification of Evidence-based Practices**	**Phase II Implementation Plan**	**Phase III Evaluation**
• Data Analysis; • Identification of the Focus for Improvement; • Infrastructure to Support Improvement and Build Capacity; • Theory of Action	• Infrastructure Development; • Support for EIS Program/LEA in Implementing Evidence-Based Practices; • Evaluation Plan	• Results of Ongoing Evaluation • Extent of Progress • Revisions to the SPP

14

Idaho Training Clearinghouse

Find the following on the ITC:

- Statewide Calendar

- Online Training Registration

- Online Communities

- Webinars

- Resource Links

- Inservice Credit Offerings

www.idahotc.com

Cari Murphy
Project Director

Shawn Wright
Webmaster/ISD

Jesse Hewitt
Web Specialist

Ben Troka
Web Specialist

Email: itc@uidaho.edu